

## School District of Somerset Comprehensive Student Assessment Program

Assessment	Objectives	Grade Level	Time of Year	Subject Area
FastBridge (Formative Assessment System for Teachers) •FASTtrack Reading •FASTtrack Math •Early Reading •Early Math •SAEBRS	<ul style="list-style-type: none"> <li>To screen, monitor progress, and analyze skills of students</li> <li>To help plan instructional programs</li> <li>To place new students in appropriate courses</li> <li>To screen for special programs</li> <li>To guide curriculum</li> </ul>	PK-11	Fall Winter Spring	Reading, Math, Social-Emotional
Forward	<ul style="list-style-type: none"> <li>Designed to gauge how well students are doing in relation to the Wisconsin Academic Standards, what students should know and be able to do in order to be college and career ready</li> </ul>	3-8 4, 8 4, 8, 10	Spring	ELA, Math Science Social Studies
Dynamic Learning Maps (DLM)	<ul style="list-style-type: none"> <li>Measures the academic progress of students with significant cognitive disabilities</li> <li>Designed to map a student's learning throughout the year</li> </ul>	3-11 4, 8-11 4, 8, 10	Spring	ELA, Math Science Social Studies
Classroom teacher-derived assessments, observational techniques	<ul style="list-style-type: none"> <li>Developed by teams of teachers to assess student academic growth and needs</li> <li>Other valid assessment instruments</li> </ul>	K-12	On-going	All areas to measure student progress
ELL ACCESS	<ul style="list-style-type: none"> <li>To measure English language proficiency</li> </ul>	PK-12 ELL Students	Winter	Speaking, Listening, Reading and Writing
PreACT Secure PSAT (optional) ACT	<ul style="list-style-type: none"> <li>To explore future educational options</li> <li>To assist students and families with post-secondary planning</li> <li>To analyze the relationship between instruction and academic skill development</li> <li>To serve as a milestone in longitudinal program evaluation</li> <li>To explore future educational options</li> <li>To assist students and families with post-secondary planning</li> <li>To analyze the relationship between instruction and academic skill development</li> <li>To serve as a milestone in longitudinal program evaluation</li> </ul>	9-10  10 or 11  11	Spring  Fall, Winter  Spring	English, Reading, Math, Science, & Writing
Advanced Placements Tests (optional, but recommended)	<ul style="list-style-type: none"> <li>To advance student standing in college admissions/college credits</li> </ul>	9-12	Spring	AP Art AP Biology AP Calculus AP Chemistry AP English Lit. & Composition AP Gov AP Language & Composition AP Psychology AP Statistics

ASVAB (optional)	<ul style="list-style-type: none"><li>• Multi-aptitude assessment that measures developed abilities and helps predict future academic and occupational success in the military</li></ul>	10-12	Fall	Science Math English
AMC 10/12 A Competition (optional)	<ul style="list-style-type: none"><li>• To spur interest in mathematics</li><li>• Identify students with exceptional mathematics talent</li></ul>	10-12	Winter	Math